**GCS TT Referral Considerations**

**Things to Consider When Deciding if Student Should be in CI/CO**

* Does tudent exhibits problems in multiple settings and/or with multiple staff?
  + If not, may be a problem with a specific staff member or with a specific environment—consider addressing this issue before putting student on CI/CO or you may want to do both at the same time.
* Is student receiving enough positives (SWEnc tickets, praise, recognition, positive parent contacts, etc.)? Are school- wide supports in place for this student?
  + If not, consider increasing the 4:1 ratio before putting student on CI/CO.
* Does student understand SWExp and common area rules? Has student been adequately taught and had expected behaviors modeled and practiced? E.g. Student is new to the school.
  + If not, devise plan for giving student an adequate dose of Universal strategies and interventions *before* placing student on CI/CO.
* Does student exhibit low level problems such as not following school rules, talking out, tardiness, minor disruptions, etc. or does student exhibit violent and aggressive behaviors or chronic major behaviors (6-10 ODRs)?
  + Students with violent, aggressive and/or chronic major problem behaviors may not benefit from CI/CO or progress will be very slow. These students will often need additional supports. Consider carefully whether CI/CO may help this student.
* Does student have 2 or more ODRs? If student one ODR consider above criteria plus ask:

1. Would teacher make CI/CO referral (if referral came via ODR analysis)?
2. Is there a history of multiple ODRs in previous years?
3. Has student been referred to IST for a behavior problem?

If answers to above questions are *Yes* there are no other concerns (see above list for things to consider), then referral is likely appropriate for CI/CO.